

A photograph of several young children running away from the camera on a sidewalk. They are all wearing colorful backpacks. The child in the foreground has a leopard print backpack. The child next to them has a pink and white backpack. The child to the right has a purple backpack. The child further right has a red backpack. The background is a blurred building with windows. The text is overlaid on the lower half of the image.

TEA Texas Education for Homeless Children and Youth (TEHCY) Program

McKinney-Vento 101

Tuesday, October 19th 2021 | 1:00 -3:00 pm



SPECIAL
 **POPULATIONS**
TEXAS EDUCATION AGENCY

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.



Objectives and Outline

To review the key requirements of the McKinney-Vento Homeless Assistance Act and the roles and responsibilities of school districts and open-enrollment charter schools to support students experiencing homelessness.

- McKinney-Vento definition and data
- McKinney-Vento requirement for all LEAs
- McKinney-Vento implementation, identification, enrollment, and services
- TEHCY Program updates and resources



Common Terminology

McKinney-Vento

Refers to the federal McKinney-Vento Homeless Assistance Act

Texas Education for Homeless Children and Youth (TEHCY) Program

Refers to the Texas McKinney-Vento program

Students Experiencing Homelessness

Refers to McKinney-Vento eligible students

Local Education Agencies (LEAs)

Refers to Texas public schools and open-enrollment charter schools



A photograph of a school staircase with several students walking. The students are wearing backpacks and casual clothing. The staircase has metal railings and is set against a large window that looks out onto a green landscape. The image is slightly faded to allow the text to be read clearly.

McKinney-Vento Definitions, Data, and Requirements

McKinney-Vento Homeless Assistance Act

- Ensures students have immediate and equal access to public education
- LEAs must review and revise policies to remove barriers to school enrollment and retention of homeless children and youth
- McKinney-Vento defines enrollment as attending classes and participating fully in school activities



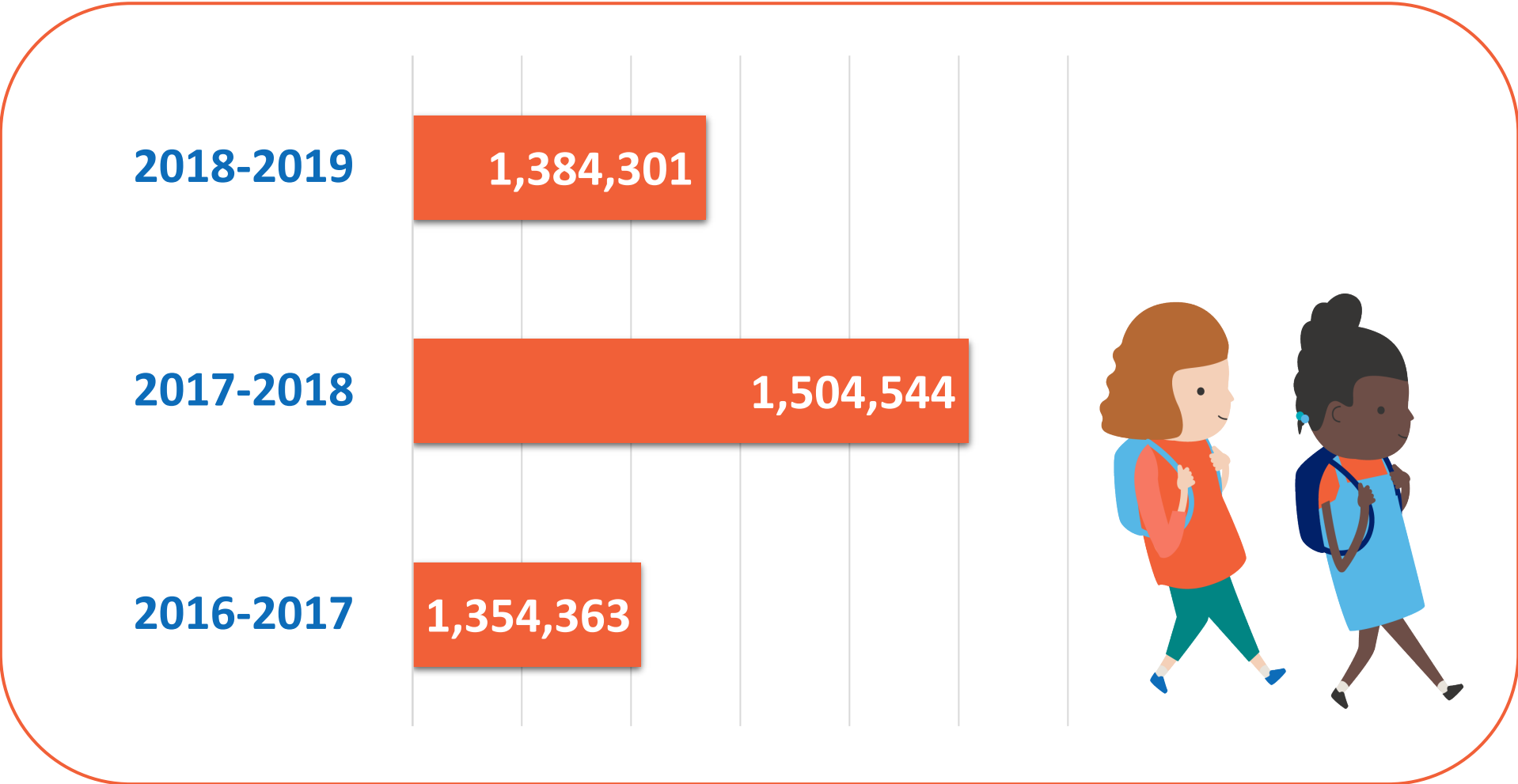
Who is covered by the McKinney-Vento Homeless Assistance Act?

- **Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth:**
 - Sharing the housing of other persons due to the loss of housing, economic hardship, or similar reason
 - Living in motels, hotels, trailer parks, or camping grounds, due to the lack of alternative adequate accommodations
 - Living in emergency or transitional shelters, or are abandoned in hospitals
 - Living in a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings

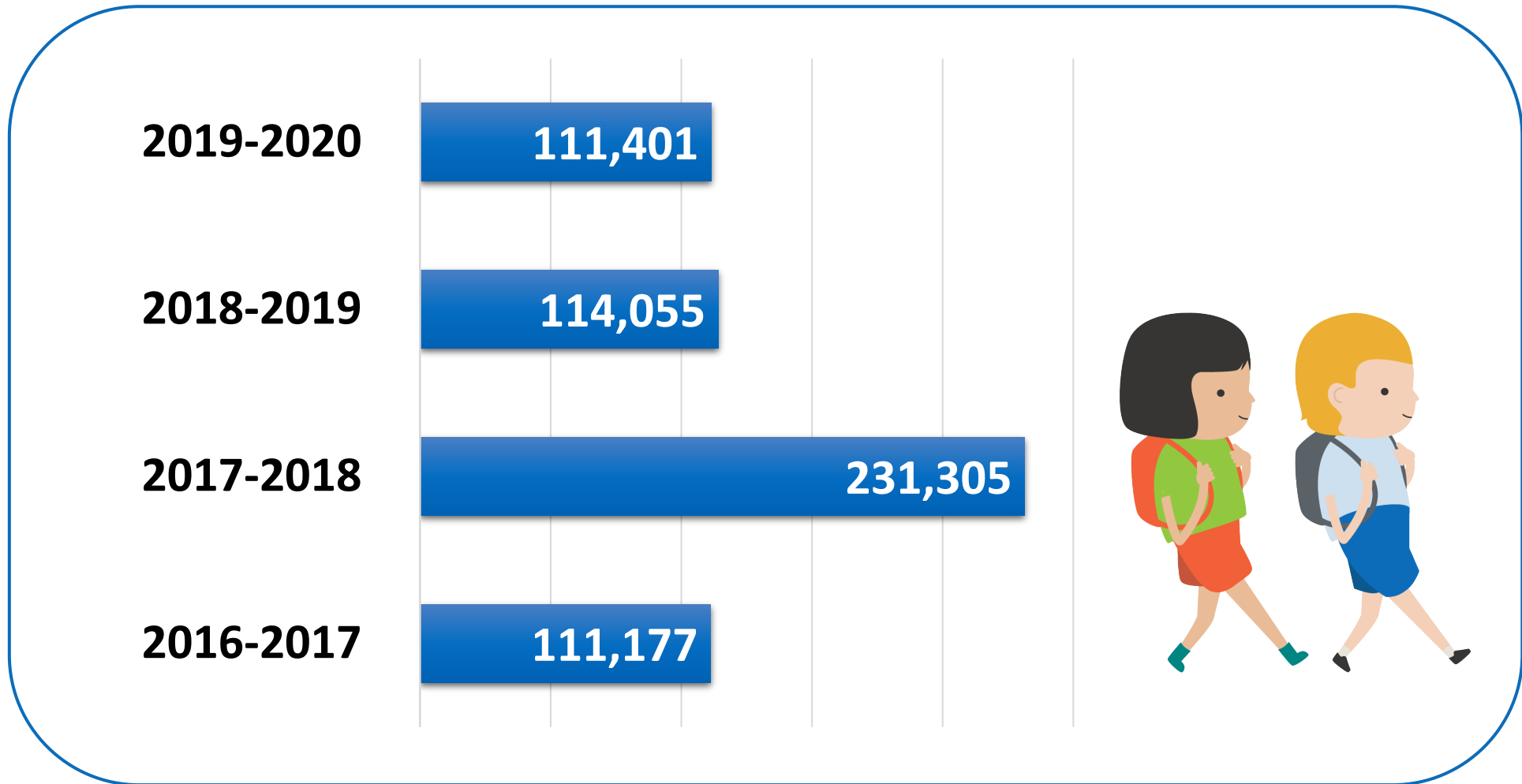
Who is covered by the McKinney-Vento Homeless Assistance Act?

- **Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth:**
 - Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
 - Migratory children living in the above circumstances
[42 U.S.C. § 11434a(2)]
 - Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian
[42 U.S.C § 11434a(6)]

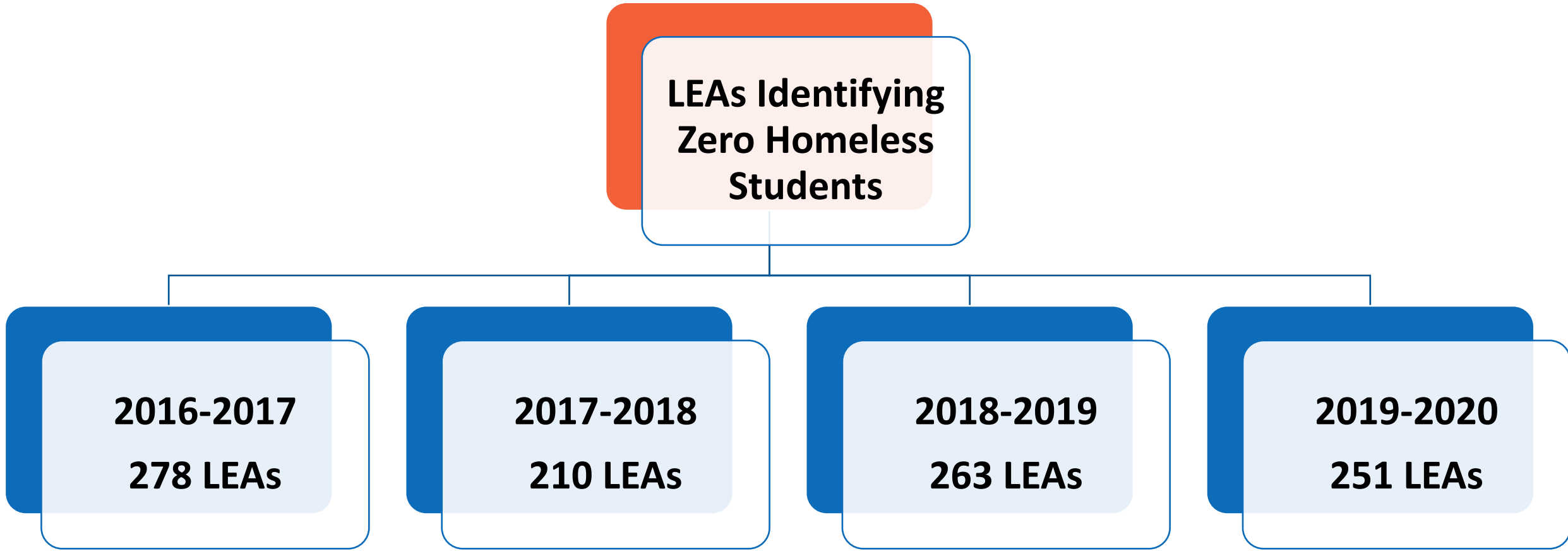
2017-2019 National Data | Homeless Student Identification




2017-2020 Statewide (Texas) Data | Homeless Student Identification




Identification of Students Experiencing Homelessness



Homeless Data by Living Situation

	2017-2018	2018-2019	2019-2020
Doubled-Up	58%	78%	77%
Shelter	9%	10%	9%
Hotel/Motel	9%	7%	7%
Unsheltered	24%	5%	7%

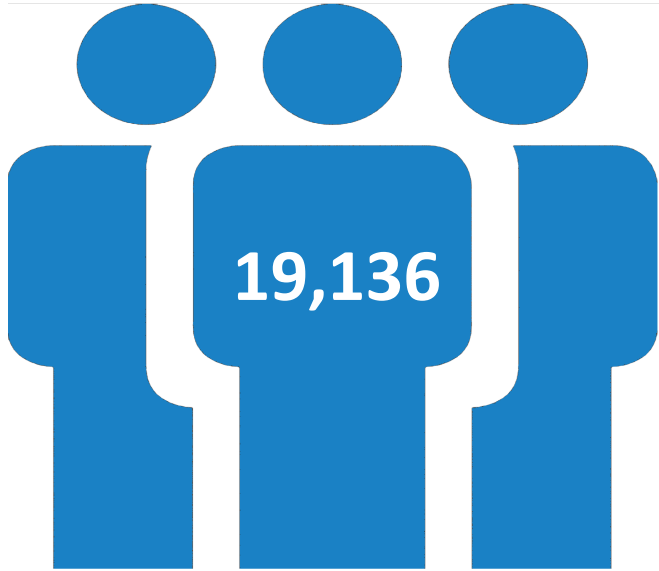
Special Programs and Homeless Student Data

 2017-2018	2017-2018	2018-2019	2019-2020
Special Education	10.8%	13.7%	13.7%
English Learners	19.5%	17.9%	19.7%
Migrant	0.5%	0.9%	0.9%



Unaccompanied Homeless Student Enrollment in Texas Public Schools

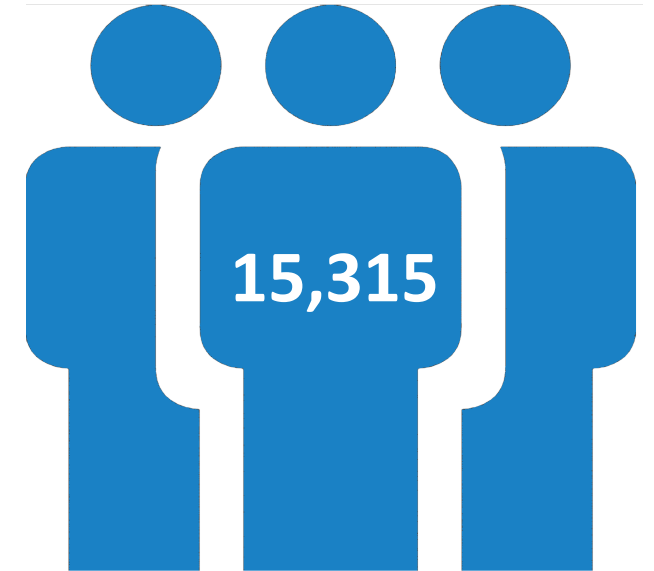
2017-2018




2018-2019



2019-2020

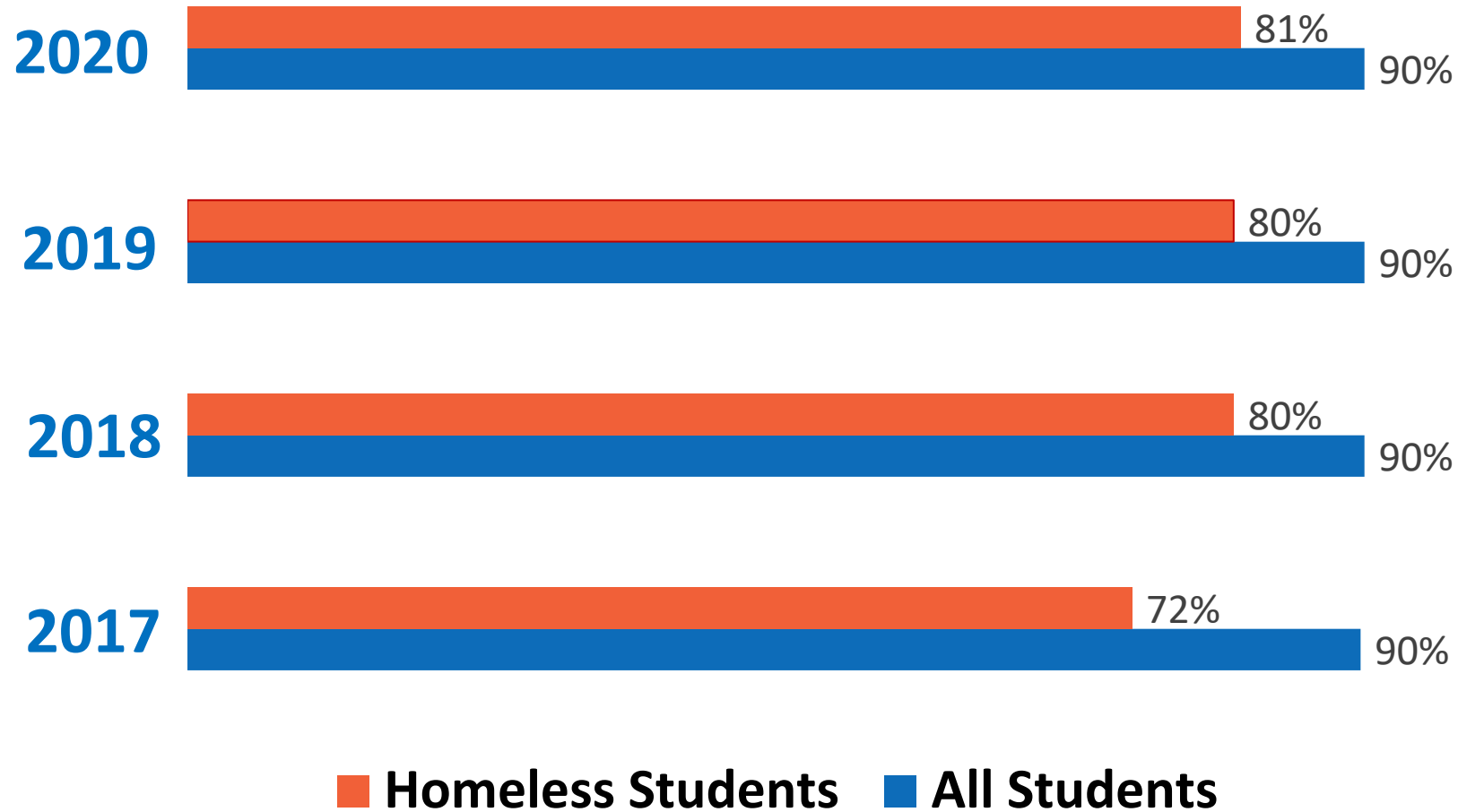


Unaccompanied Youth Homeless Data by Living Situation

	2017-2018	2018-2019	2019-2020
Doubled-Up	80%	86%	87%
Shelter	15%	10%	9%
Hotel/Motel	1%	1%	1%
Unsheltered	4%	3%	3%



Texas High School Graduation Data





Snapshot Data

Student Group	October 2019	October 2020
Homeless	78,926	57,811
Foster Care	17,541	17,090
Military	105,787	144,683
At-risk	2,776,481	2,636,849
Economically Disadvantaged	3,309,610	3,233,417




2018-2020 TEHCY Infographic





Texas Education for Homeless Children and Youth


If you live in any of the following situations:




A homeless shelter



Doubled-up with other people



Car, park, empty building, bus or train station







Motel or campground


Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.

- Enroll in the local school; or continue attending their school of origin if that is your preference.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the student's needs.



Identified Students Experiencing Homelessness by Living Situation

	2017-18	2018-19	2019-20
 Doubled-up	135,392 58%	89,121 78%	85,571 77%
 Hotel/Motel	19,942 9%	8,159 7%	7,954 7%
 Shelter	19,797 9%	10,952 10%	10,325 9%
 Unsheltered	56,174 24%	5,823 5%	7,551 7%



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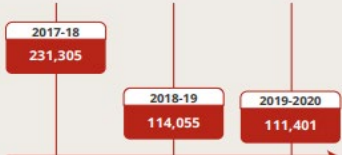
Hotline: 1-800-446-3142 | Hotline Hours: 8:00 AM to 8:00 PM CST | tehcy.tea.texas.gov


Texas Education for Homeless Children and Youth


LEA's in collaboration with their McKinney-Vento liaison, ensure that students experiencing homelessness are identified for McKinney-Vento services annually. Identification does not automatically carry over from year to year.

Homeless Students in Texas Public Schools




We attribute the 2017-18 increase in identification due to the impact of Hurricane Harvey.





Graduation Rate by Year

Class of 2017	All Students	89.7%
	Homeless Students	72.1%
Class of 2018	All Students	90%
	Homeless Students	80%
Class of 2019	All Students	90%
	Homeless Students	79.8%



Students Identified as Homeless and Other Special Populations

	2017-18	2018-19	2019-20
Special Education	10.8%	13.7%	13.7%
English Learners	19.5%	17.9%	19.7%
Migrant Youth	0.5%	0.9%	0.9%

Hotline: 1-800-446-3142 | Hotline Hours: 8:00 AM to 8:00 PM CST | tehcy.tea.texas.gov



McKinney-Vento Requirements for All LEAs



Appoint a local McKinney-Vento Homeless Liaison and ensure they have the capacity to carry out the duties listed in statute



Identify students experiencing homelessness



Enroll students experiencing homelessness immediately, even without required records



Make student records available in a timely manner



Provide services to students experiencing homelessness that are comparable to those offered to other students

McKinney-Vento Requirements for All LEAs



Review and revise policies that may act as barriers to the enrollment of students experiencing homelessness



Continue the student's education in their school of origin



Provide School of Origin transportation if it is requested by a parent, guardian, or unaccompanied youth and is in the best interest of the student








Provide written notice to parents, guardians, and unaccompanied youth related to the appeal process if the LEA sends the student to a school other than the school requested

McKinney-Vento Liaisons Facilitate Identification of Students Experiencing Homelessness by Providing:



McKinney-Vento Liaison Duties

McKinney-Vento Liaisons must ensure that:

-  Students experiencing homelessness are identified collaboratively with school personnel, other organizations, and agencies
-  Students experiencing homelessness are enrolled and provided equitable access to succeed in school
-  Students experiencing homelessness have access to educational services for which they are eligible
-  Students and families experiencing homelessness receive referrals for medical, dental, mental health, housing services, and other appropriate services
-  Parents or guardians of students experiencing homelessness are informed of the educational opportunities available to their students and provided opportunities to participate in their student's education

McKinney-Vento Liaison Duties Cont.

McKinney-Vento Liaisons must ensure that:



Public notice of the educational rights of students experiencing homelessness are posted in locations frequented by students, parents, guardians, and unaccompanied youth



Ensure enrollment disputes are mediated in accordance with the requirements of the McKinney-Vento Homeless Assistance Act



Parents, guardians, and unaccompanied youth are informed of all transportation services available, including school of origin transportation



School personnel receive professional development and other support to ensure identification of McKinney-Vento eligible students

McKinney-Vento Liaison Duties and Unaccompanied Homeless Youth

McKinney-Vento Liaisons must ensure that unaccompanied youth experiencing homelessness:

- Are enrolled in school
- Have opportunities to meet the same state academic standards as housed students
- Are informed of their independent status for the purpose of the Free Application for Federal Student Aid (FAFSA)



Pause to Process



A photograph of a long, brightly lit school hallway. On both sides of the hallway are rows of grey metal lockers. The floor is a light-colored, polished surface. At the end of the hallway, there is an open doorway leading to another room. The ceiling has recessed fluorescent light fixtures.

McKinney-Vento Identification, Enrollment, and Services

McKinney-Vento Student Identification

LEAs should have processes and strategies in place to identify students experiencing homelessness:

- Upon enrollment
- Anytime during the school year
- In the event of a natural disaster



McKinney-Vento Student Enrollment and Identification

**Immediate
Enrollment**

**Determination of
McKinney-Vento
Eligibility**

**Assessment of
Services**



Immediate Enrollment

Students experiencing homelessness have the right to immediate school enrollment:

- Even if lacking paperwork normally required for enrollment
- Provisional enrollment without:
 - Immunizations
 - Birth Certificates
- Even if having missed application or enrollment deadlines during any period of homelessness

[42 U.S.C § 11432(g)(3)(C)(i)]

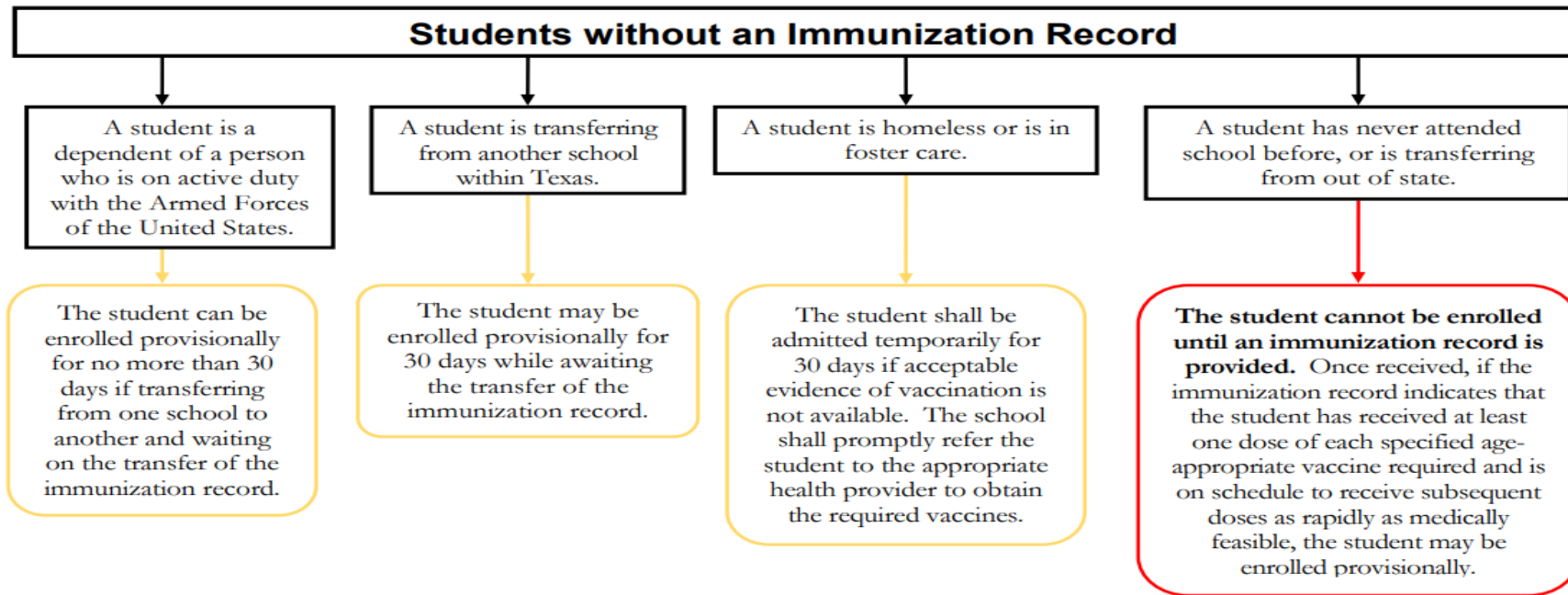


Immunization – Provisional Enrollment Resource

Texas Department of State Health Services, Immunization Unit Provisional Enrollment for Students (Non-Higher Education; Non-Veterinary Students)

The following charts are intended to aid school nurses, office staff, private practitioners and the general public in understanding the eligibility of students enrolling in Texas schools in accordance with Title 25, Rules §97.66 and §97.69 of the Texas Administrative Code. Please consult §97.65 and §97.68 of the Texas Administrative Code for guidance on verification of immunity/history of illness and acceptable evidence of vaccination(s).

NOTE: This resource does not apply to child-care facilities. Please refer to §97.66 for provisional enrollment criteria that apply to child-care facilities.



For more information, please contact the Immunization Unit at (800) 252-9152 or visit <https://www.dshs.texas.gov/immunize/>.



State School Selection Provision

- In Texas we have a state school selection provision: TEC § 25.001(b)(5).
- If a family is homeless, they can select to enroll in any LEA in the state.
- Students experiencing homelessness would be enrolling under the state provision.
 - The McKinney-Vento Liaison will assist in selecting the campus that best meets the needs of students experiencing homelessness.
 - McKinney-Vento transportation does not apply.



Sample: Student Residency Questionnaire (SRQ)

Best practice to determine McKinney-Vento eligibility

Available in a digital and paper format

SRQ's completed throughout the school year

SAMPLE – STUDENT RESIDENCY QUESTIONNAIRE INFORMATION FORM

This information will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Grade _____ School _____

Parent/Guardian _____ Phone _____

Last School Attended _____

Current Address _____

Previous Address _____

Number of Children Enrolled in (ABC ISD) _____

Is your current address a temporary living arrangement?

Yes or No

Is this a temporary living arrangement due to loss of housing, economic hardship, or financial difficulties?

Yes or No

Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)

Yes or No

Type of Natural Disaster:

Hurricane: _____ (Please name)

Other: _____ (Please describe)

Please choose which of the following situations the student currently resides in (choose all that apply):

House or apartment with parent or guardian

Sharing housing with friends or family members (other than or in addition to parent/guardian)

Motels/Hotels

Shelter or other transitional housing

Unsheltered – in a car, park, substandard housing, etc.

If you are living in shared housing, please check all of the following reasons that apply:

Loss of housing

Economic hardship

Loss of employment

Parent/Guardian is currently on active duty in the U.S. Military

Other (Please explain, i.e., substandard housing) _____

Are you a student living apart from your parents or guardians? Yes No

Signature of Parent/Guardian/Unaccompanied Youth/School Representative _____

Date _____



SRQ and Intake Process: Assess McKinney-Vento Eligibility

Once the family or unaccompanied youth has completed an SRQ, the McKinney-Vento Liaison will proceed with determining eligibility by assessing the following:



What is the family's or unaccompanied youth's current living situation?



Is it a temporary living situation due to a recent loss of housing?



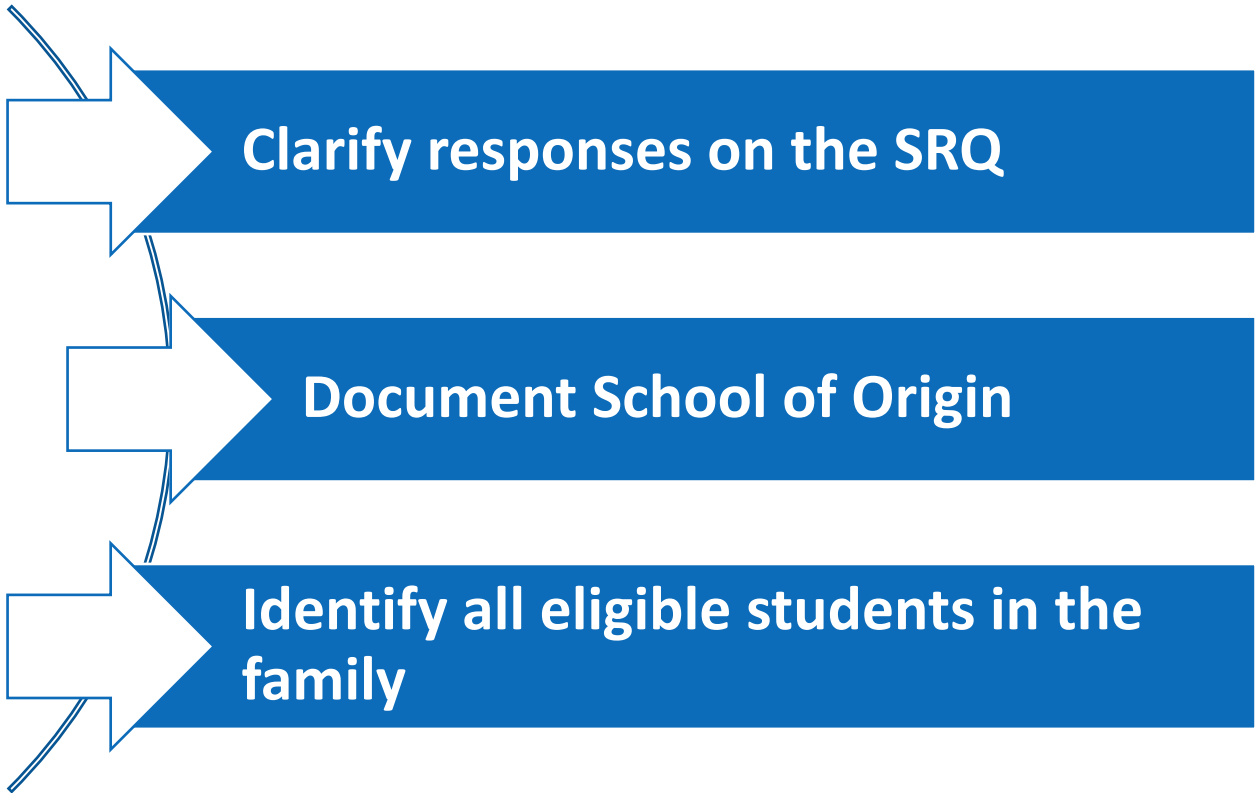
Is it fixed, regular, and adequate?



Is the family or unaccompanied youth living in hotel, shelter, unsheltered, or doubled-up living situation?



Sample Intake Form – Page 1

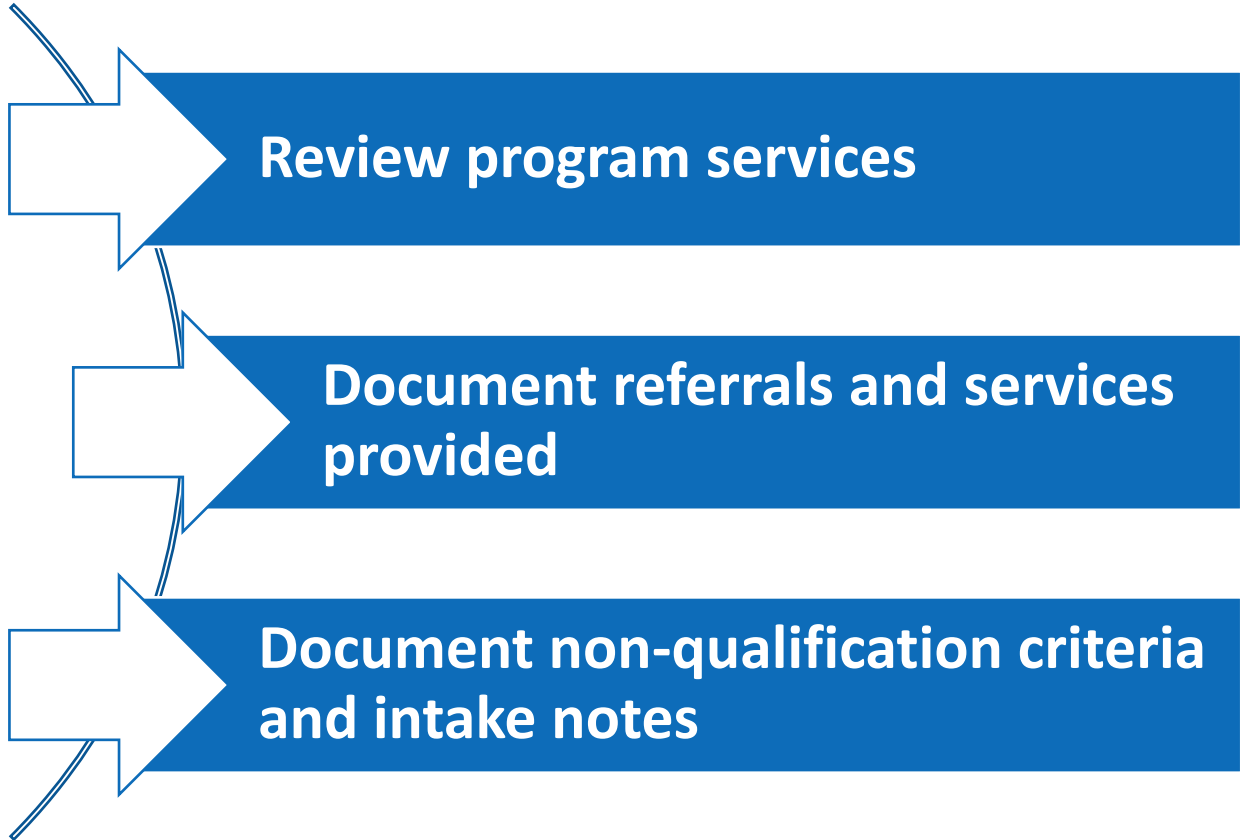


Intake Form 2021-2022 Families in Transition Program

Student:		ID Number:	
I am calling to follow up on the Student Residency Questionnaire that you completed for your child/children. The purpose of my call is to ask a few questions that will assist in determining if your child/children qualify for services under the McKinney Vento Assistance Act.			
When did loss of housing occur and how long at the current address:			
What school did your child attend at the time?			
Was this the last school attended?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	If not, what was the name?
The term "homeless children and youth"— (A) means individuals who lack a fixed, regular, and adequate nighttime residence and (B) includes—			
i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals: <input type="checkbox"/>		(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings: <input type="checkbox"/>	
(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings: <input type="checkbox"/>		(iv) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii): <input type="checkbox"/>	
Is the referred student an Unaccompanied Youth (UY), not in the physical custody of parent/guardian?		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Birthdate:			
Parent/Guardian/UY has requested school of origin		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do you have other children, affected by this housing situation, enrolled in Sample ISD?			
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Name:	ID Number:	School:	Grade: Select One
Intake completed by:		Date:	
Intake completed with:		Relation:	
Reviewed by McKinney-Vento Liaison:		Date:	



Sample Intake Form – Page 2



Services Provided at Intake						
SERVICES					DATE	
Assist w/participation in Title I Parent Programs						
Birth certificate						
Basic needs/Hygiene kit						
Community agency referral						
Consultation with McKinney-Vento staff						
Emergency clothing or referral						
Emergency food or referral						
Emergency shelter referral						
Emergency utility assistance referral						
Enrollment assistance						
Family support services (counseling and social work)						
Immunizations or immunization records						
Non-emergency housing referral						
Nutrition - School Lunch						
Parent education: Community Ed/ESL						
Parent education: FIT Letter/Pamphlet						
Referrals: medical, dental, other						
School records						
School supplies						
Transportation (school of origin)						
Transportation (accessing services)						
Other services not listed above:						
Explain services available:	Food Services	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Transportation	Yes <input type="checkbox"/>	No <input type="checkbox"/>
If the student is absent or will be moving call the transportation office at (111) <u>111-1111</u> as soon as possible to cancel the bus services for the day.						
After several days of not canceling bus services, the student may risk losing transportation to the school of origin.						
Notes:						
Was Parent/Guardian/UY informed of reason for non-qualification?					Yes <input type="checkbox"/>	No <input type="checkbox"/>
Reason for non-qualification:						



Events That May Lead to Loss of Housing

Unemployment

Divorce

Domestic
Abuse

Medical Issues

Lack of
Affordable
Housing

Natural
Disaster



Identification of Unaccompanied Homeless Youth

- Review each situation on a case-by-case basis
- Review their living situation and nighttime residency
- Student must be **BOTH** unaccompanied **AND** experiencing homelessness



Pause to Process



McKinney-Vento Student Coding

Student eligibility for McKinney-Vento services should be assessed annually



McKinney-Vento eligible students should be coded at the time of identification



Identification and coding is for the current school year



McKinney-Vento coding does not carry over from year-to-year



Notification of McKinney-Vento Student Eligibility

McKinney-Vento Liaisons should implement processes and procedures to ensure all identified McKinney-Vento students have been coded for all appropriate services in a timely manner by:

Providing registrars or other designated contacts an email notification with the appropriate “homeless status” and “At-Risk” indicator code in TSDS PEIMS

Informing designated Food Services contacts to code all eligible students for “free meal” status



TSDS PEIMS Homeless Status Codes

Code Table Id	Name	XML Name	Date Issued	Date Updated
C189	HOMELESS-STATUS-CODE	TX-HomelessStatusType	03/01/2012	3/1/2017
Code	Translation			
0	Student is not homeless at any time during current school year			
2	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year: Doubled-Up (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination.			
3	Student is unsheltered (i.e, lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year: Unsheltered is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a “fixed, regular, and adequate nighttime residence.”			
4	Student lives in motel or hotel at any time during current school year: Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a “fixed, regular, and adequate nighttime residence.”			
5	Student lives in a shelter , transitional housing at any time during current school year: Shelters are defined as supervised publicly or privately operated facilities designed to provide temporary living accommodations. The shelters category for homeless students includes emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities.			



TSDS PEIMS Unaccompanied Youth Code

Code Table Id	Name	XML Name	Date Issued	Date Updated
C192	UNACCOMPANIED-YOUTH-CODE	TX-UnaccompaniedYouthStatusType	03/01/2012	8/31/2015
Code	Translation			
3	Homeless student is in the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.			
4	Homeless student is not in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.			



Review Accuracy of McKinney-Vento Coding

- Develop, review, and monitor program reports to ensure accurate and timely coding of:
 - Student eligibility criteria
 - Date of qualification
 - At-Risk status
 - Unaccompanied Youth status (if applicable)
- Review McKinney-Vento program reports to monitor student enrollment, coding, and services on a regular basis.
- Develop processes and procedures to address and correct any coding errors throughout the school year.

Pause to Process



Transportation Requirements for all LEAs

Transportation must be provided to and from the school of origin at the request of the parent or guardian, or, in the case of an unaccompanied youth, at the request of the local liaison [42 U.S.C. § 11432 (g) (1)(J)(iii)].

- Students experiencing homelessness are eligible for school of origin transportation
- Collaboration must occur between LEAs to arrange transportation
- LEAs must agree on a method to share the responsibility and costs



Best Interest Determination

In determining best interest, the local education agency shall:

- Presume that keeping a child or youth in their School of Origin is in the child's or youth's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth.
- Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the parent guardian, or unaccompanied youth. [42 U.S.C. § 11432(g)(3)(b)]



Duration of School of Origin Rights

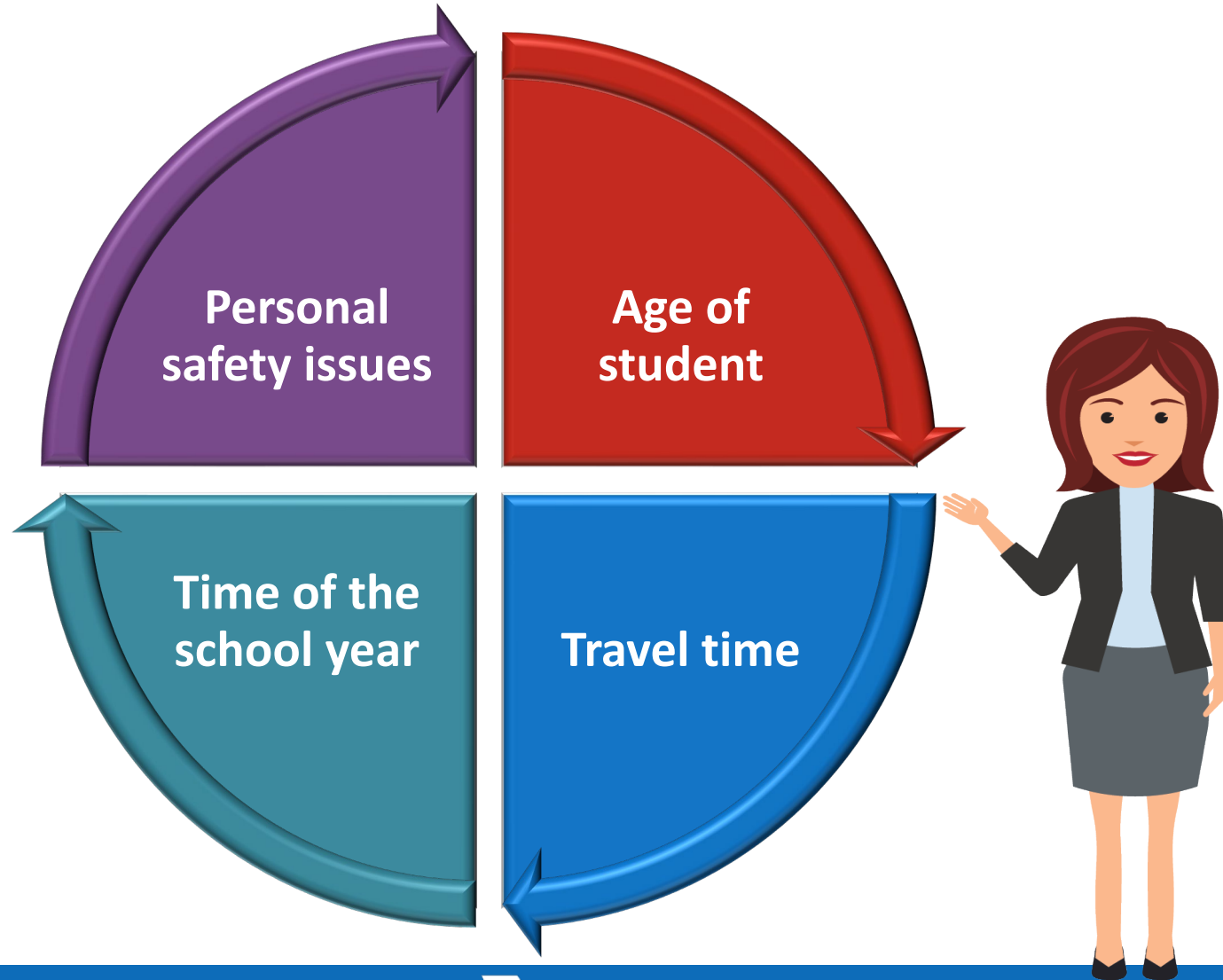
Homeless children and youth have the right to attend their School of Origin for the duration of homelessness:

- In any case in which a family becomes homeless between academic years or during an academic year.
- For the remainder of the academic year, if the child or youth becomes permanently housed during an academic year.

[41 U.S.C. § 11432(g)(3)(A)(i)(II)]



School of Origin Considerations



LEA Strategies to Support School of Origin Services

- Develop LEA policies and procedures to support implementation of School of Origin transportation services
- Partner with neighboring LEAs to coordinate out of district transportation services
- Monitor transportation services regularly to ensure continuity of services
- Provide busing information and any new student or family contact information to the appropriate campus and LEA contact

Sample School of Origin Transportation Letter

- ✓ Student information
- ✓ Busing information
- ✓ “No Call” guidance
- ✓ McKinney-Vento and transportation program contact information

DISTRICT LETTERHEAD

ABC ISD – McKinney-Vento Homeless Education Program – School of Origin Transportation Request

Date

Dear Parent or Guardian of _____ (student’s name):

The McKinney-Vento Homeless Education program at (LEA name) has received and approved your request for School of Origin transportation services for your child.

Name	ID#	Grade	School of Origin

All students must be at the designated morning bus stop five minutes prior to _____ (insert morning bus pickup time).

Your child’s bus number is _____ (insert bus number) for morning transportation services and _____ (insert bus number) for afternoon transportation services.

If your child(s) will not be at their designated morning bus stop, please contact the District’s transportation department by 5:30 AM (insert transportation contact information).

If you do not own a phone or have access to a phone and know your child will not need bus services, please send note with your child and the appropriate campus staff member will notify the Transportation department.

Consequences of NO CALL

- 1st NO CALL - Transportation personnel will contact parent or guardian to determine if transportation services are still needed.
- 2nd NO CALL - Transportation personnel will contact parent or guardian to determine if transportation services are still needed.
- 3rd NO CALL – McKinney-Vento Liaison notifies parent or guardian that transportation services will be placed on hold and assess if School of Origin transportation services need to be adjusted or discontinued.

Please let me know if you need any additional information or have any questions.

Thank you,

Name
Title (McKinney-Vento Liaison)
District Address
Phone Number
Email Address

Pause to Process



McKinney-Vento Post Secondary Planning and Support



School counselors must assist students experiencing homelessness with college preparation and readiness

[42 U.S.C. § 11432(g)(1)(K)]

Local liaisons must inform unaccompanied youth about their independent student status on the FAFSA and assist with verification of the status

[42 U.S.C. § 11432(g)(6)(A)(x)(III)]



McKinney-Vento Dispute Resolution Process for Eligibility, Enrollment, and School Selection



Each LEA has local policies and procedures to address disputes or complaints.

This is a three-tiered process.

1. McKinney-Vento Liaison

2. LEA or Campus Leadership

3. Superintendent or School Board



Dispute Resolution Process

McKinney-Vento liaison must provide the parent, guardian or unaccompanied youth a written notice including:

- an explanation of the decision regarding eligibility, school selection, or enrollment, and
- the right of the parent, guardian, or unaccompanied youth to appeal or dispute the decision.



Dispute Resolution Process Cont.

Once the enrollment decision is made, the LEA's McKinney-Vento Liaison will ensure that the notice:

- Includes an explanation of the reasons for the determination
- Includes a description of the appeals process, appeal timelines, and information on how and to whom to appeal the decision
- Is provided to the parent, guardian, or unaccompanied youth promptly in a way that is understandable

TEA McKinney-Vento Dispute Resolution Process and FAQ Resources

- If a dispute is not resolved locally, a complaint may then be filed with TEA.
- Only disputes that have gone through all three levels of the local dispute process will be reviewed by TEA.
- TEAs decisions regarding McKinney-Vento disputes are final.

The screenshot shows the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. The main header includes the TEA logo, a search bar, and a menu with links for A-Z Index, Contact, Employment, Sign Up for Updates, and TEA Correspondence. Below the header is a navigation menu with icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The main content area features a breadcrumb trail: Home / Texas Schools / Support for At Risk Schools & Students. The primary heading is "McKinney-Vento Homeless Education Dispute Resolution Process". The text explains that the McKinney-Vento Homeless Education Assistance Act (Act) provides protections and rights for homeless children and unaccompanied homeless youth, detailing enrollment requirements and dispute resolution procedures. A "Related Content" section lists "About Education of Homeless Students" and "Title X, Part C: McKinney-Vento Homeless Assistance Act". A "Contact Information" box identifies Cal Lopez as the McKinney-Vento Homeless Education State Coordinator, providing contact details for the Texas Education Agency. Social media icons for Facebook, Twitter, YouTube, and Instagram are also present. A "McKinney-Vento Dispute Resolution Frequently Asked Questions (FAQ)" section follows, with sub-headers for "What happens after TEA receives a complaint?", "How soon will TEA make a decision?", and "How will the parent, guardian, or unaccompanied youth be notified of TEA's decision?".

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA Texas Education Agency

Search Search tea.texas.gov

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

About TEA Texas Schools Academics Finance & Grants Reports & Data Student Assessment Texas Educators

Home / Texas Schools / Support for At Risk Schools & Students

McKinney-Vento Homeless Education Dispute Resolution Process

The McKinney-Vento Homeless Education Assistance Act (Act) provides important protections and rights for homeless children and unaccompanied homeless youth. Pursuant to the Act, students experiencing homelessness must be immediately enrolled in the school of origin or the school in the attendance zone where the student currently resides. Disagreements over eligibility, school selection, or enrollment may be disputed. If a dispute arises the child or youth must be immediately enrolled in the school of origin or school located in the child's attendance zone, as requested by the parent, guardian, or unaccompanied youth, pending final resolution of the dispute, including all available appeals.

McKinney-Vento (MV) disputes should be resolved locally, whenever possible and must go through the local McKinney-Vento Dispute Resolution process. To learn more about filing a dispute within a district, please consult with the District McKinney-Vento Homeless Liaison. The Homeless Liaison is available to assist homeless students and families with filing an appeal and navigating the dispute resolution process. If a resolution is not reached locally, then MV disputes may be submitted to TEA.

MV disputes should be expedited and resolved promptly to meet federal requirements. Districts have a responsibility to ensure that local timelines in the district's complaint policies are expedited, whenever possible, to meet the U.S. Department of Education and the Texas Education Agency's (TEA) expectation of prompt dispute resolution.

McKinney-Vento Dispute Resolution Frequently Asked Questions (FAQ)

What happens after TEA receives a complaint?

- Once a complaint is received, TEA will notify the district homeless liaison that a complaint was filed and request that all related documentation, including the dispute resolution record and any other information the school board used in its decision-making, is submitted to the TEA within five business days.

How soon will TEA make a decision?

- The TEA homeless education coordinator, or designee, along with the appropriate agency director, shall make a final decision within 20 business days upon receipt of the full record from the LEA and any additional records required by TEA to review the dispute.

How will the parent, guardian, or unaccompanied youth be notified of TEA's decision?

- TEA's written decision will be sent by letter electronically and in hard copy to the parent, guardian, or unaccompanied youth who filed the complaint; the local school district's homeless liaison; and the local superintendent.

Related Content

About Education of Homeless Students

Title X, Part C: McKinney-Vento Homeless Assistance Act

Contact Information

Cal Lopez
McKinney-Vento Homeless Education State Coordinator
Highly Mobile and At-Risk Student Programs Division
Texas Education Agency
512-463-9414
HomelessEducation@tea.texas.gov

f t y v i



Texas Association of School Boards (TASB) Resources

ADMISSIONS
HOMELESS STUDENTS

FDC
(EXHIBIT)

Exhibit A—Dispute of Eligibility, School Selection, or Enrollment Under the McKinney-Vento Homeless Assistance Act

Note: This form is for use to initiate the dispute resolution process required by the McKinney-Vento Homeless Assistance Act when the parent, guardian, or unaccompanied youth disagrees with the [District's](#) eligibility, school selection, or enrollment decision.

District policy requires the parent, guardian, or unaccompanied youth to use the dispute resolution process set out in FNG(LOCAL), beginning at Level Two. [See FDC(EXHIBIT—B) for the Notice of Parent and Student Rights in the McKinney-Vento Enrollment Dispute Resolution Process.] Filling out this form is the first step in that process. Informal resolution is encouraged but does not extend any deadlines in FNG(LOCAL), except by mutual written consent.

To file a formal dispute under the McKinney-Vento Homeless Assistance Act ("Act"), please fill out this form completely and submit it by hand-delivery, email, or U.S. Mail to the principal or the [District's](#) liaison for homeless students. District policy typically requires dispute forms to be filed within 15 District business days of receiving the written explanation of the [District's](#) decision. However, because the Act's dispute process should be expedited whenever possible, TEA recommends that you submit the form as soon as possible, preferably within ten District business days of receiving the written explanation of the [District's](#) decision. If a dispute arises over school selection or enrollment in a school, the child shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. The student will remain attending the school where enrollment is sought during the entire dispute resolution process.

If you need assistance filling out this form or if you have other questions, please contact the liaison for homeless students.

Principal	Liaison for Homeless Students
Name: _____	Name: _____
Address/Location: _____	Address/Location: _____
Phone number: _____	Phone number: _____
Email: _____	Email: _____

The principal or liaison will forward this form to the administrator, typically the Superintendent or designee, who will conduct the dispute resolution conference in accordance with FNG(LOCAL), which can be found in the [District's](#) policy manual located in the Superintendent's office or [\[insert website URL\]](#).

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FDC(EXHIBIT)-RRM

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ADMISSIONS
HOMELESS STUDENTS

FDC
(EXHIBIT)

Exhibit B—Notice of Parent and Student Rights in the McKinney-Vento Enrollment Dispute Resolution Process

This document provides school district personnel with information regarding McKinney-Vento Dispute Resolution procedures, including local and state expectations for processing a dispute. It should be used in conjunction with a district's policies and procedures addressing McKinney-Vento, including the district's local policy on homeless students at FDC(LOCAL), the district's McKinney-Vento Dispute Resolution Form at FDC(EXHIBIT), and the district's local policy on student and parent complaints at FNG(LOCAL). McKinney-Vento disputes should be expedited and resolved promptly to meet federal requirements. Districts have a responsibility to ensure that local timelines in the district's complaint policies are expedited, whenever possible, to meet the Texas Education Agency's (TEA) expectation of prompt dispute resolution. This document is the result of collaboration between TEA and the Texas Association of School Boards.

The McKinney-Vento Homeless Assistance Act ("Act") provides important protections and rights for homeless children and unaccompanied homeless youth. The Act provides direction for districts when disputes occur regarding student eligibility, school selection, or enrollment. This document only addresses disputes regarding eligibility, school selection, or enrollment, since those are the only issues subject to the dispute resolution provisions of the Act. [See FNG(LOCAL) for all other disputes regarding homeless students.]

This document provides information about the dispute resolution process should the parent, guardian, or an unaccompanied youth disagree with a district's determination of eligibility, school selection, or enrollment. Upon dispute of eligibility, school selection, or enrollment, a school district must immediately enroll a homeless child in the school of origin, unless the parent, guardian, or unaccompanied youth selects the school located in the attendance zone where the student temporarily resides. In determining the best interest of the child, the district shall presume that keeping the student in his or her school of origin is in the student's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth. The district shall also consider the impact of moving schools on achievement, education, health, and safety. In [addition](#) the district must provide transportation to and from the school of origin. The student shall remain attending the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.

Who at the district makes the eligibility, school selection, or enrollment decision?

A district's enrollment staff will gather and analyze information from the parent, guardian, or unaccompanied youth and [make a determination](#) of eligibility.

What type of notice will the parent, guardian, or an unaccompanied youth receive about a district's enrollment decision if the district determines that the student is not eligible for enrollment?

The district must provide the parent, guardian, or unaccompanied youth with a written notice that includes an explanation of the decision regarding eligibility, school selection, or enrollment, and the right of the parent, guardian, or unaccompanied youth to appeal or dispute the decision.

DATE ISSUED: 9/27/2021
UPDATE 64
FDC(EXHIBIT)-RRM

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Pause to Process



A low-angle, close-up photograph of a person's legs and feet walking on a paved path. The person is wearing dark blue jeans and black sneakers with white soles. The background is a bright, out-of-focus outdoor setting with green grass and a clear sky, suggesting a sunny day. The overall mood is one of movement and progress.

Texas Education for Homeless Children and Youth (TEHCY) Grant and Program Updates

Legislative Updates from the 87th Session

House Bill 1525 updated the state compensatory education funding to include more funds for students experiencing homelessness.

- Section 48.104 Compensatory Education Allotment of the Texas Education Code was amended to now include section (e-1):
- *For each student who is a homeless child or youth as defined by 42 U.S.C section 11434a, a school district is entitled to an annual allotment equal to the basic allotment multiplied by the highest weight provided under Section (d).*
- This provision now entitles school districts to an annual compensatory allotment equal to the basic allotment multiplied by the highest weight (0.275) provided under Subsection (d) for each homeless student as defined by 42 U.S.C. Section 11434a.



2021-2022 Texas Education for Homeless Children Youth Grant Updates

**August 12, 2021,
preliminary grant
selection notices
were announced**

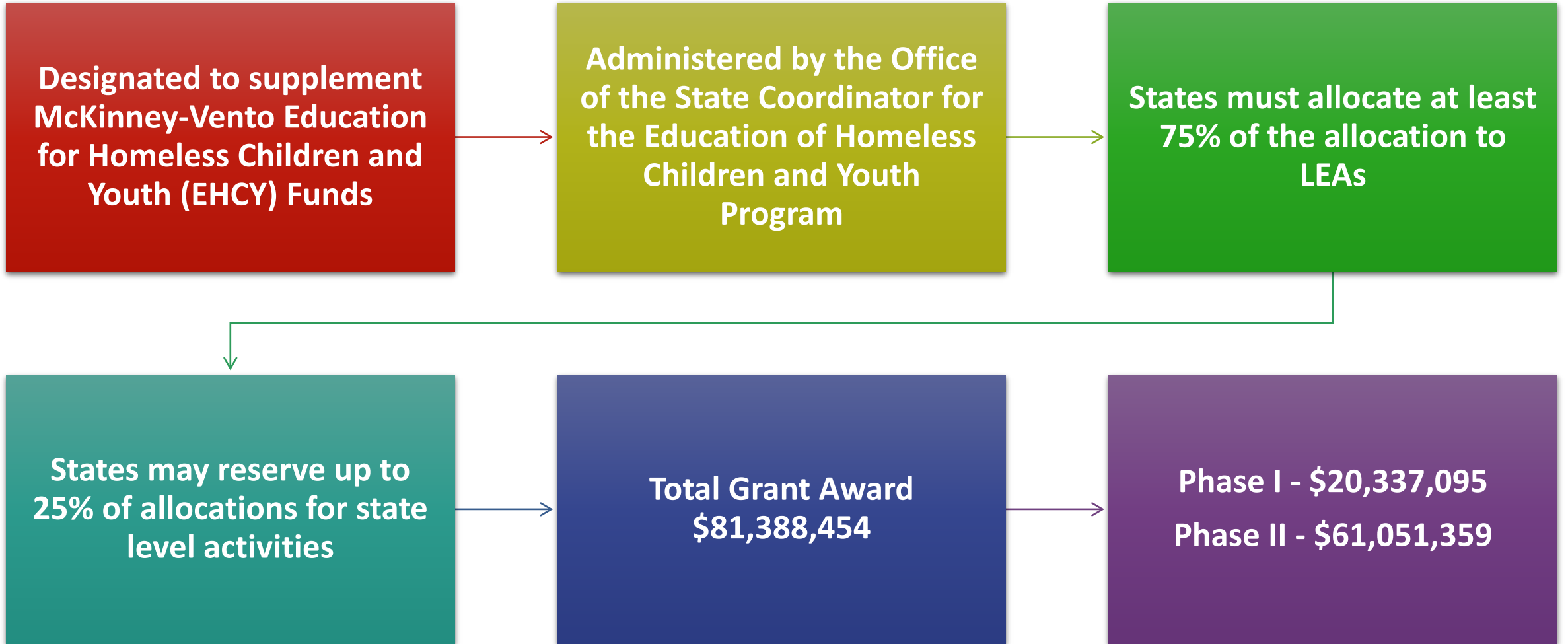
**Awarded
approximately
\$8.3 million in
grant funds**

92 subgrantees

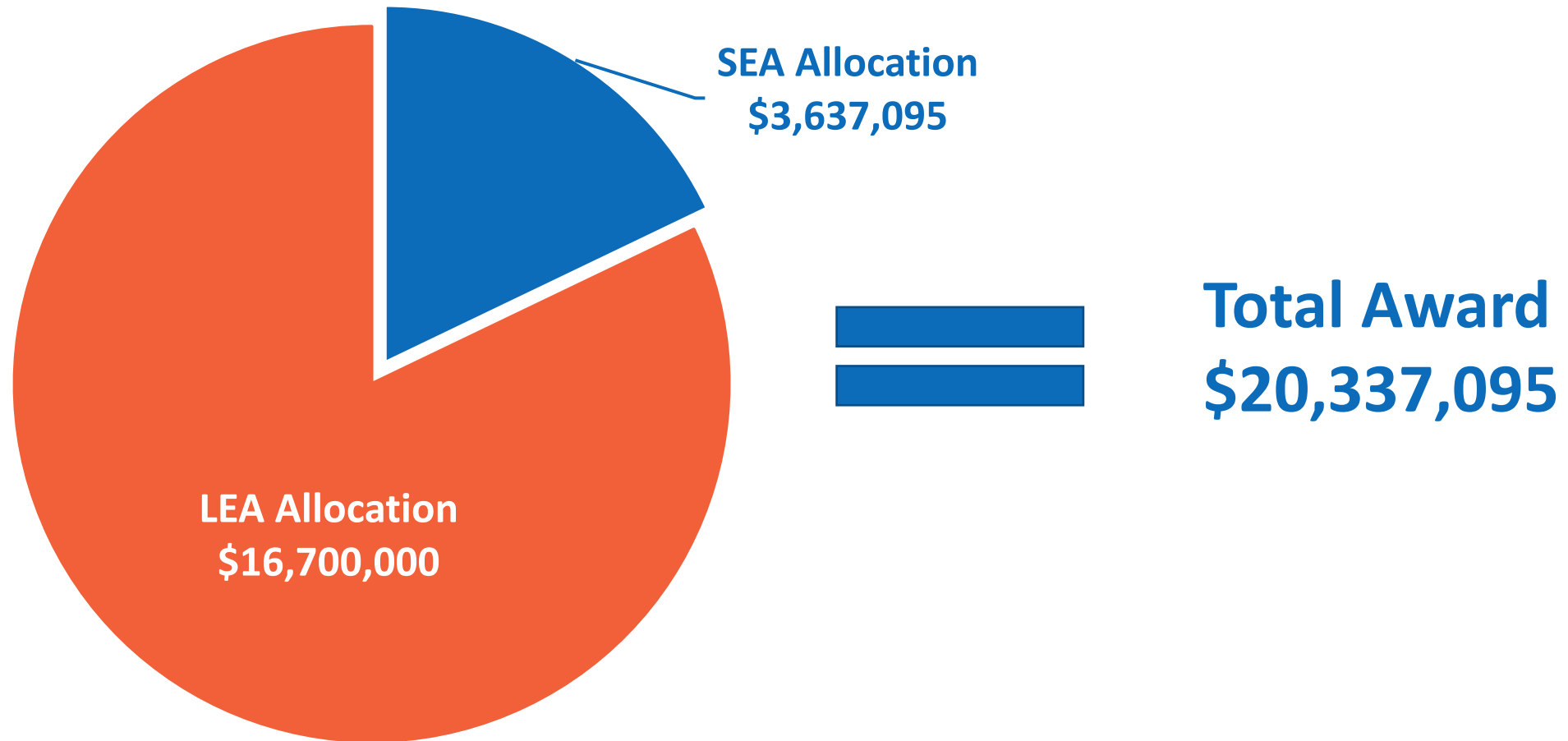
**Serving a total of
214 LEAs**



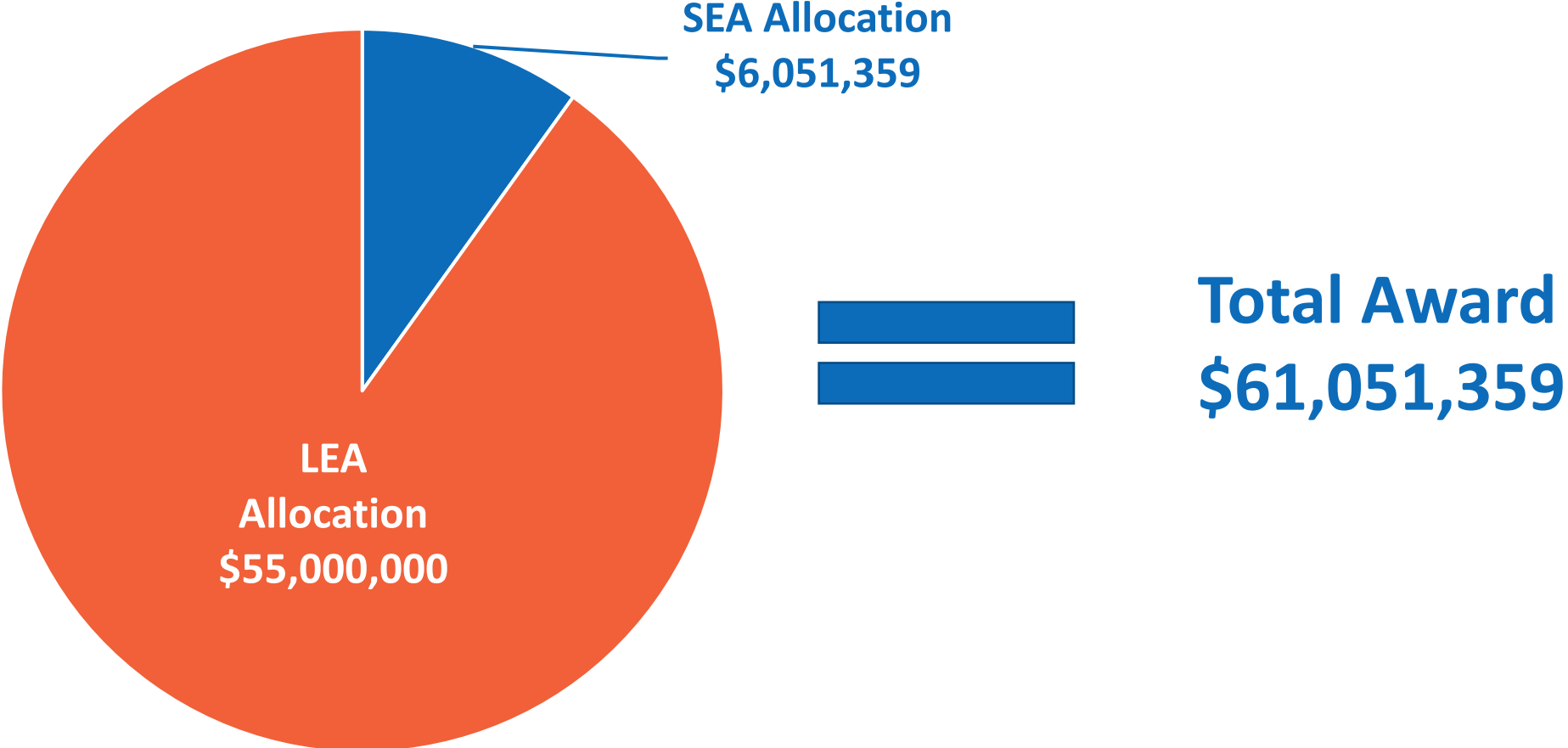
American Rescue Plan – Homeless Children and Youth Phase I and II Grant Funds



American Rescue Plan – Homeless Children and Youth Phase I Grant Funds



American Rescue Plan – Homeless Children and Youth Phase II Grant Funds



TEHCY Program Technical Assistance and Training Updates



2020-2021 TEHCY Technical Assistance, Professional Development, and Support Grant awarded to Region 13 ended on August 31, 2021.

TEHCY Technical Support Center services were transferred from Region 13 to TEA effective September 1, 2021.

Future McKinney-Vento statewide trainings, technical assistance and resources will be provided by TEA in collaboration with ESCs.



TEHCY Program Technical Assistance Contact Information



1-800-446-3142

(Operated by TEA as of September 1, 2021)



homelesseducation@tea.texas.org



TEA will collaborate with ESC McKinney-Vento Liaisons to provide TEHCY program technical assistance.



McKinney-Vento Poster Updates

- ESC McKinney-Vento Liaisons will be distributing the posters to every LEA in their region.
- For additional poster requests contact your Regional McKinney-Vento Liaison
- McKinney-Vento requirement: *Public notice of educational rights of homeless children and youth is disseminated in locations frequented by parents or guardians of such children and youth, and unaccompanied youth.*

42 U.S.C. § 11432 (g)(6)(A)(vi)



Information for Parents of School-Age Youth

 If your family lives in any of the following situations:

-  A Homeless Shelter
-  Doubled-up with other people
-  Car, park, empty building, bus or train station
-  Motel or campground

 Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school, or continue attending their school of origin if that is your preference.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to your children's needs.

IF YOU BELIEVE...
your children may be eligible, contact the local liaison listed below to find out what services and supports may be available. There also may be supports available for your preschool-age children.

IF THE SCHOOL DISTRICT BELIEVES...
that the school you selected is not in the best interest of your children, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Local Liaison:

TEA Texas Education Agency
Texas Education for Homeless Children and Youth Support Center
1 800 446 3142 | tehcy.tea.texas.gov



Information for School-Age Youth

 If you live in any of the following situations:

-  A Homeless Shelter
-  Doubled-up with other people
-  Car, park, empty building, bus or train station
-  Motel or campground

 Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in the local school; or continue attending their school of origin if that is your preference.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Receive transportation to and from the school of origin, if requested.
- Enroll in school and attend classes while the school gathers needed documents.
- Receive educational services comparable to those provided to other students, according to the student's needs.

IF YOU BELIEVE...
you may be eligible, contact the local liaison listed below to find out what services and supports may be available.

IF THE SCHOOL DISTRICT BELIEVES...
that the school you selected is not in your best interest, the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.

Local Liaison:

TEA Texas Education Agency
Texas Education for Homeless Children and Youth Support Center
1 800 446 3142 | tehcy.tea.texas.gov



Regional McKinney-Vento Liaison Contacts

ESC 1

Manuel Salinas

mansalinas@esc1.net

ESC 2

Alexis Gutierrez

alexis.gutierrez@esc2.us

ESC 3

Ramona Hotman

rhotman@esc3.net

ESC 4

LaShonda Evans

Lashonda.evans@esc4.net

ESC 5

Brenda Thompson

brendat@esc5.net

ESC 6

Albert H. Archuleta

aarchuleta@esc6.net

ESC 7

Tara Evers

tevers@esc7.net

ESC 8

Marilu Calixto

mcalixto@reg8.net

ESC 9

Lacy Murphey

lacy.murphey@esc9.net

ESC 10

Deon Quinn

deon.quinn@region10.org



Regional McKinney-Vento Liaison Contacts

ESC 11

Christie Miller

cjmillier@esc11.net

ESC 12

Amberly Walker

awalker@esc12.net

ESC 13

Cheryl Myers

cheryl.myers@esc13.txed.net

ESC 14

Tina Haywood

thaywood@esc14.net

ESC 15

Carol Stevens

carol.stevens@esc15.net

ESC 16

Vickie Ansley

vickie.ansley@esc16.net

ESC 17

Angie Watson

awatson@esc17.net

ESC 18

Angie Balderrama

abalderrama@esc18.net

ESC 19

Manuel Aldaco

mdaldaco@esc19.net

ESC 20

Karina Gonzalez

Karina.gonzalez@esc20.net



Transition Assistance Training Series

Part 1: Friday, 10/22 (10:00 am – 11:30 am)

Part 2: Wednesday, November 10th (10:00 am – 11:15am)

Part 3: Friday, December 3rd (10:00 am – 11:15 am)



ENROLLMENT CONFERENCE 101 TAC § 89.1605

Local Education Agencies must convene an enrollment conference with a student who is homeless or in foster care within the first two weeks of enrollment at a new school or within the first two weeks after the student is identified as homeless or in foster care when enrolling at a new school. The student's participation in the meeting should be addressed on a case-by-case basis. The convening cannot delay or impede enrollment.



The enrollment conference may be used in conjunction with an existing meeting that is designed for a similar purpose for newly enrolling students.

An **Enrollment Conference** is a student-centered meeting for a newly enrolled student designed to:

- » Identify academic and extracurricular interests.
- » Review credits and assessment information.
- » Introduce school processes and opportunities for engagement.
- » Determine social-emotional support.
- » Develop course and instructional strategies.
- » Communicate confidential information that may impact a student's success, if needed.



KEY PEOPLE TO CONSIDER INCLUDING:

- » School Administrators
- » McKinney-Vento Liaisons
- » Foster Care Liaisons
- » Counselors

OTHERS TO INCLUDE*:

LEA AND CAMPUS STAFF

- » Special Program Staff (e.g., Special Education, English Learner, Gifted and Talented, etc.)
- » Teachers
- » Social Workers
- » Dropout Prevention Specialist
- » Attendance/Trounacy Officer

COMMUNITY SUPPORT

- » Parent or Guardian
- » Relative or Foster Placement Caregiver
- » Case Manager
- » DFPS Educational Decision Maker
- » CASA Volunteer

*Additional people may be invited, as needed.

**Discussion topics are required in TAC § 89.1605(b)(2) and should be adapted to meet the unique needs of each student.

KEY DISCUSSION TOPICS**:

- Student's interests, strengths, and previous successes
- Student's attendance, grades, credits, etc.
- Social, emotional, and behavioral supports
- LEA policies to support enrollment and withdrawal processes
- Communication preferences of parent/guardians or unaccompanied youth
- Post-secondary readiness



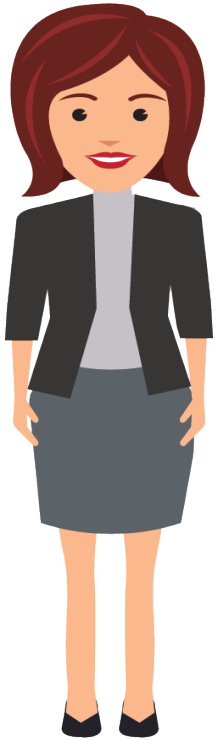
McKinney-Vento Training Updates

- TEA is in the process of updating the McKinney-Vento 201 training to include state policies and statutes that support experiencing homelessness.
- More information will be coming soon!
- Sign up for our McKinney-Vento newsletter to receive future training and resource updates.



Identification Strategies and Best Practices

Next
Steps



- Designate a local McKinney-Vento Liaison.
- Inform LEA and campus staff of McKinney-Vento Liaison duties to support students experiencing homelessness.
- Develop a referral and intake process to support prompt identification students experiencing homelessness.
- Utilize a Student Residency Questionnaire (SRQ) and intake form.
- Provide annual McKinney-Vento training to staff.
- Develop a McKinney-Vento program webpage.



Pause to Process



Sign Up for Updates

The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. The navigation bar includes links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, TSDS, and a Help Desk icon. Below the navigation bar is the TEA logo and a search bar. A blue circle highlights the 'Sign Up for Updates' link in the main navigation menu. Below the search bar are icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. A large banner for TexasAssessment.gov features a laptop displaying the Family Portal interface and a red button that says 'LOG IN, LEARN MORE'. The banner also includes a 'Learn More' button and text describing the Family Portal for parents.

Popular Applications AskTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA Texas Education Agency

Search Search tea.texas.gov

A - Z Index Contact Employment **Sign Up for Updates** TEA Correspondence

About TEA Texas Schools Academics Finance & Grants Reports & Data Student Assessment Texas Educators

TexasAssessment.gov
Parents can log in to the Family Portal to get their child's STAAR results along with customized resources.
[Learn More](#)

LOG IN, LEARN MORE

TexasAssessment.gov Supplemental Special Education Services Texas Home Learning

The screenshot shows a list of checkboxes for signing up for updates in various Special Student Populations. The following categories are highlighted with red boxes:

- Special Student Populations**
 - At-Risk and Highly Mobile Student Program Division *i*
 - Early Childhood Education *i*
 - English Learners *i*
 - Foster Care and Student Success *i*
 - Gifted/Talented Education *i*
 - Languages Other Than English *i*
 - McKinney-Vento Homeless Education
 - Mental and Behavioral Health
 - Military Connected Students
- Pregnancy Programs *i*
- Spanish Curriculum Standards
- Special Education Updates *i*



Upcoming Trainings



Highly Mobile and At-Risk Webinar

- November 18, 2021, 1:00-2:30 pm CST

Association for Compensatory Educators of Texas Conference October 27-29, 2021

- Texas Education for Homeless Children and Youth (TEHCY) Program Updates | **October 27, 2:30 pm – 3:30 pm**
- Foster Care and Student Success: Essential Information to Building Understanding and Supports for Students in Foster Care | **October 28, 2021, 11:15 am -12:30 pm**
- Pregnancy Related Services in 2021-22 | **October 28, 1:15 pm - 2:15 pm**
- Statewide Human Trafficking Prevention and Awareness | **October 28, 1:15 pm – 2:15 pm**





TEHC Program Contact Information

Cal Lopez

Texas Education for Homeless Children and Youth State Coordinator

Highly Mobile and At-Risk Student Programs Division

512-463-9017

cal.lopez@tea.texas.gov



Thank you!

We will be sending a feedback survey to all attendees. Your input and feedback are valuable to support the improvement of current McKinney-Vento 101 training and the development of new McKinney-Vento trainings.

